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Big Five Community Services, Inc.
Head Start Annual Report
 Fiscal Year 2023-2024

Total amount of public and private funds received and the amount from each source:

<u>Source</u>	<u>Designated Use</u>	<u>Amount</u>
Federal	General Operations	\$14,326,932
Federal	Training and Technical Assistance	\$168,535
Federal - USDA-CACFP	Food Reimbursement	\$572,475
State - SAF	General Operations	\$281,859
Public School Collaborations	General Operations	\$176,286
E-Rate Reimb.	General Operations	\$65,405
TOTAL		<u><u>\$15,591,492</u></u>

Budgetary expenditures and proposed budget:

<u>Budget Category</u>	<u>Program Operations</u>	<u>TT&A</u>	<u>Non-Federal Share</u>
Personnel	\$ 7,500,211	\$ -	\$ 522,991
Fringe Benefits	\$ 1,982,364	\$ -	\$ -
Travel	\$ 134,876	\$13,281	\$ -
Equipment	\$ -	\$ -	\$ -
Supplies	\$ 813,698	\$13,375	\$ 107,250
Contractual	\$ 2,405,408	\$45,954	\$ 335,076
Construction			
Other	\$ 1,490,375	\$95,925	\$ 2,184,788
	<u><u>\$ 14,326,932</u></u>	<u><u>\$168,535</u></u>	<u><u>\$ 3,150,105</u></u>

Board Chairman: Kenny Howard

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Total number of children and families served:

Funded enrollment for Big Five Head Start 1,637 children. For the 2023-2024 school year, Big Five Head Start served 1,357 children and 1,438 families. The average monthly enrollment was 85% of our funded enrollment. According to the United States Census Bureau Small Area Income and Poverty Estimates (SAIPE) program, 25.9% of Oklahoma children under the age of five are living at or below the poverty level.

Audit:

Big Five is audited annually by an independent auditor to analyze the financial health of the agency. Big Five's audit had no concerns. There were no questioned costs in the latest audit.

Results of the most recent review by the Secretary:

As of 1/5/2023, the Administration for Children and Families (ACF) conducted a Classroom observation monitoring review of the Big Five Community Services, Inc. Head Start Program. Big Five had one area of non-compliance in standard 1302.12©, Determining, verifying, and documenting eligibility. It is being addressed in a corrective action plan.

Percentage of enrolled children that received medical and dental exams:

100%

Parent involvement activities:

Parent Involvement Activities include the following:

Activity	Details
The opportunity to develop a Family Partnership Agreement/Goals	Offered to all enrolled families
Parent Committee Center Meetings	All sites have parent meetings monthly
Policy Council Meetings	Members are current head start parents



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Parent Trainings	<p>Pedestrian and Bus Safety Literacy Fire Prevention Oral Health / Nutrition Health CPR/FIRST AID Budgeting / Income Tax Transition Activities / with Elementary Schools Child abuse / Domestic Violence ATV Safety Continuing Education Fire Works / Lake Safety Health / Danger of too much sun</p>
Volunteer in the classroom	Based on individual participation
Self-Assessment	Participation in self-assessment planning and observation of classrooms/playgrounds
Health Advisory Committee	Parent participation on committee
Home Visits and Parent Teacher Conference	Each family offered 2 educational home visits & 2 parent teacher conferences. 12 month centers offer each parent 3 educational home visits & 3 parent teacher conferences
Transition Activities	Transition activities are sent home throughout the year. Includes visits to elementary schools, kindergarten enrollment assistance. Parent orientation on entering kindergarten



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Education Advisory Committee	Parent participation on committee as well as school administrators, teachers and special education directors.
Family & Community Partnerships Coalition	Parent participation in coalition and community meetings

Efforts to prepare children for kindergarten:

Big Five Head Start is using Creative Curriculum and book study guides as the theory base for educational outcomes. As well as the High Reach Curriculum and ELQA (Early Literacy Quick Assessment) in order to meet the goals of Head Start Outcomes, State of Oklahoma Core Curricula, and the individual goals set by our school districts where we have pre-school partnerships. Each of these curriculums is normed and validated and scientifically research based. These curriculums provide developmentally appropriate learning activities for pre-school children and encourage family engagement. In Family Engagement we added "Love, Read and Learn" from the State Department of ED. Children are given the Brigance Development screening the first day of school followed by the Learning Accomplishment Profile-Diagnostic after 45 days in the classroom, again at mid-term, and a final assessment in April. This assessment identifies the child's strengths and weaknesses providing a baseline for individualization and family involvement in the learning process. The ELQA (Early Literacy Quick Assessment) is given online three times a year with individual reports printed for parents and monitored by the Education team. Year-end data will provide data for kindergarten success. This is normed and validated assessment from the University of Oklahoma.

Resources, priorities, and concerns of the family together with support services enhance the family's capacity to meet the developmental needs of their child and prepare them for Kindergarten. This is part of the school readiness plan and meets the Head Start Performance standards for Framework Outcomes and School Readiness.